



Technology Innovation Grant Scoring Rubric

	Limited Evidence	Moderate Evidence	Strong Evidence
INNOVATIVE: The proposed work is innovative in light of current practice	1 – Tools or practices are already well-established at Sandburg	2 – Tools or methods, while not entirely new to Sandburg, are applied to learning in fresh ways	3 – The project explores technological tools or methods that are new to Sandburg
LEARNING: The proposed work is likely to have a positive impact on student success and/or retention	1 – The impact of the project on student success or retention is unclear	2 – The project is likely to have secondary effects that could enhance student success or retention	3 – The project directly addresses practices that could improve student success or retention
EASE OF USE: The proposed work is technologically accessible to faculty and students	1 – The technologies are sufficiently complex or expensive so as to limit broad adoption of the project	2 – The use of the technologies might be somewhat limited because of cost or complexity	3 – The technologies are readily available and could be adopted by a wide range of faculty and student users
SCALABLE: The proposed work has potential application across a range of courses and programs	1 – The project's application is likely to be limited to a single course offering	2 – The project has potential application to a limited range of courses or programs	3 – The project has clear application across a large number of courses and programs
COLLABORATIVE: The proposed work is a collaborative project including other colleagues and/or disciplines	1 – The project involves an individual faculty member	2 – The project involves multiple faculty within a program or discipline	3 – The project is both collaborative and cross-disciplinary