



# Open Education Resource Course Initiative! (OERCI)



*A “whale” of an opportunity to jump out of the textbook and into the ocean of open education resources!*

The purpose of OERCI is to provide support and opportunities for Carl Sandburg College faculty to use OER’s in their courses and save students money by reducing textbook requirements and increasing the number of textbook free courses.

## **Basic Requirements:**

- Join the OERCI Pod (*pod: a community of individuals that travel together*) at TechConnect 2016.
- Set up your OERCI blog and post to earn points. (You may set up an independent blog using blogger.com, wordpress.com, etc. FTLC staff can assist you.) Send the FTLC staff the URL. [ftlc@sandburg.edu](mailto:ftlc@sandburg.edu)
- Foraging (*foraging: searching for food*) Meeting/Blog Entry 1
  - Blog entry due Friday- September 16, 2016.
  - Goals and scope should be defined.
  - Anticipate challenges.
  - Post can be text, audio, video or combination.
- Fluking (*fluking: begin a deep dive*) Meeting/Blog Entry 2 – This is our “traveling” (*moving forward consistently in one direction at a moderate to fast pace, usually in a tight formation*) conducted over webinar software. Link will be provided to OERCI’s.
  - Blog entry due Friday- November 18, 2016.
  - What have you accomplished so far?
  - What challenges have you overcome?
  - What remains in order to meet your goals?
  - Can be text, audio, video or combination.
- Sprouter (*sprouter: rapid spurt of growth*) Meeting/Blog Entry 3
  - Blog entry due Friday-February 17, 2017.
  - Course materials shared.
  - What remains to be accomplished?
  - Hurdles yet to overcome?
  - Can be text, audio, video or combination.
- Socializing (*socializing: aerial displays participated in by all of the OERCI’s in a group*)
  - Final Presentation TechConnect 2016 group presentations of OER’s developed and lessons learned.

## Incentives

Points earned will be awarded by FTLC staff.

Points	Outcome	Evidence
100	<i>Full blown dive!</i> Convert (or build) a course to textbook free / “all OER”	All course materials shared, <ul style="list-style-type: none"> <li>• including syllabus, content resources, activities, assessments, etc.</li> <li>• After Moodle course is completed               <ul style="list-style-type: none"> <li>○ Email <a href="mailto:ftlc@sandburg">ftlc@sandburg</a> and ask them to make an OER copy of your course. Specify the course title.</li> </ul> </li> <li>• Create a 3-5 minute video/screencast posted in your OER blog describing what you’re using and how; and links to course materials in Moodle.               <ul style="list-style-type: none"> <li>○ Show your completed course template in Moodle</li> <li>○ Comment on some challenges and victories</li> <li>○ Give advice for future OERCI participants</li> <li>○ Tell us how you plan to implement the class (next steps)</li> <li>○ Upload your screencast to YouTube and post your YouTube link in your blog. You may supplement the short screencast with additional text if you wish. FTLC staff can assist with screencast creation and uploading.</li> </ul> </li> </ul>
50	<b>Bonus Points:</b> Ensure all content in OER course is ADA Compliant	OER blog entry (video/screencast/podcast/written) describing how you made all components ADA compliant. FTLC staff and Student Support Services will verify compliance. These points are above and beyond the 150 pt. maximum.
<i>Or just to dip your toes in the ocean:</i>		
25	Create a <b>new</b> OER course module covering a complete topic/unit (or at least a full week). <i>Limit of 2 for 50 points total.</i>	OER blog entry (video/screencast/podcast/written) describing your creation, how you’re using it and a link to Moodle course.
10	Participate in an OER-related workshop, webinar or online class. ( <i>TechConnect 2016 workshop counts for your first 10 points!</i> ) <i>Limit of 3 for a total of 30 points.</i>	OER blog entry (video/screencast/podcast/written) highlighting your take-aways.
10	Create a <b>new</b> , brief OER component (tutorial, screencast, podcast) for your class	OER blog entry (video/screencast/podcast/written) describing creation, how you’re using it and link to Moodle course.
5	Incorporate an existing OER that you’ve found, into your class.	OER blog entry (video/screencast/podcast/written) describing how you’re using it and link to Moodle course.
5	Help another instructor incorporate an OER into his/her class.	OER blog entry (video/screencast/podcast/written) describing the need, where you located the material, how it is being used and link.
5	Rate and comment on an OER in MERLOT or other OER resource	Brief OER blog post with your thoughts and link to the material.

Max of 150 incentive points awarded per person. Awards will be the property of the recipient.

50 points may be applied toward a technology award of recipient's choosing up to a maximum of \$250.

Examples:

- iPad Keyboard/case
- Google Chromecast Streaming Media Player
- Mophie Juice Pack for mobile devices
- Mobile Speaker Dock or Bluetooth speakers (\$70 estimated value)
- iTunes or Google Play Gift Card
- Amazon Gift Card

100 points may be applied toward a one-time technology award of the recipient's choosing up to a maximum of \$500.

Examples:

- UltraHD Video Camera (latest or comparable model)
- Apple iPad or iPad Mini
- Dell Windows 8 Tablet
- Google Chromebook
- iTunes or Google Play Gift Card
- Amazon Gift Card

*January 2015 Instructional Technology Committee implemented maximum reward dollar amounts.*